

<u>Grille d'évaluation de l'éligibilité des étudiants sortants</u>	<b>IFSI/</b>
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### Adaptation

- The student positions him/herself appropriately within the team
- Identifies the organisational, human and material
- placement ressources - Seeks out information relating to the department's specificities

### Communication

- The student's language level is quite good - minimum B2 level
- Communication is adapted to the team: social codes respected
- The student respects patients' needs

### Student career path

The student formulates learning objectives

- The student increases the acquisition of skills and actions
- Students analyse their practices
- The student is reflective
- The student formulates and argues his/her choices

### Professional identity

- The student is involved in his/her training and projects him/herself as a future professional.
- The student works with professional conscience
  - o rigour in his/her work and behaviour
  - o reliability: observes the rules during care, respects his/her commitments
  - o in positioning: observes deadlines, professional ethics
  - o correct and appropriate dress
  - o attendance, punctuality, warns if absence is required
- The student presents his/her career plan

### Self-evaluation

- - Student :
  - o appraises him / herself (identifies his/her strengths and weaknesses)
  - o reorganises his-her actions to achieve objectives
  - o sets new objectives
  - o complements the theoretical input from semester 5
  - o presents a feedback to their peers in a professional manner
- - Completes mid-term and final reports
- - Ensures that objectives are achieved